### **Design & Analysis of Algorithms**

- Course Website:
  - moodle.uoz.edu.krd
- Instructor: Abdulhakeem Othman Mohammed
  - Office Hours: Monday 10:30–12:30, and by appointment
  - Email: <u>a.mohammed@uoz.edu.krd</u>
  - Questions? (<u>Piazza</u>)

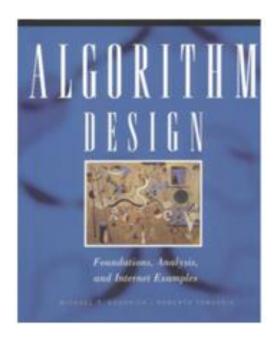
# Books

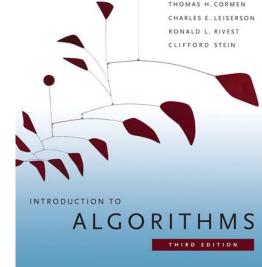
### • Textbook:

Algorithm Design: Foundations, Analysis, and Internet Examples, by Michael T. Goodrich and Roberto Tamassia, 1st edition, Wiley, 2001

### • An excellent reference:

Introduction to Algorithms, 3rd Edition, by T.H. Cormen, C.E. Leiserson, R.L. Rivest, and C. Stein, MIT, 2009.





# **Course Requirements**

- Homework 10%
  - Good preparation for exams
  - Homework is weighted based on different problems
- Quiz 10%
  - Good preparation for exams
- Midterm Exams 40% (Two midterms, each 20%)
  - (closed book, no calculators, one sheet (both sides) of notes)
  - During Tutorial Time.
- Final Exam 40%
  - (closed book, no calculators)
- Participation 5% (Extra Credits)
  - Engagement in class and on Piazza

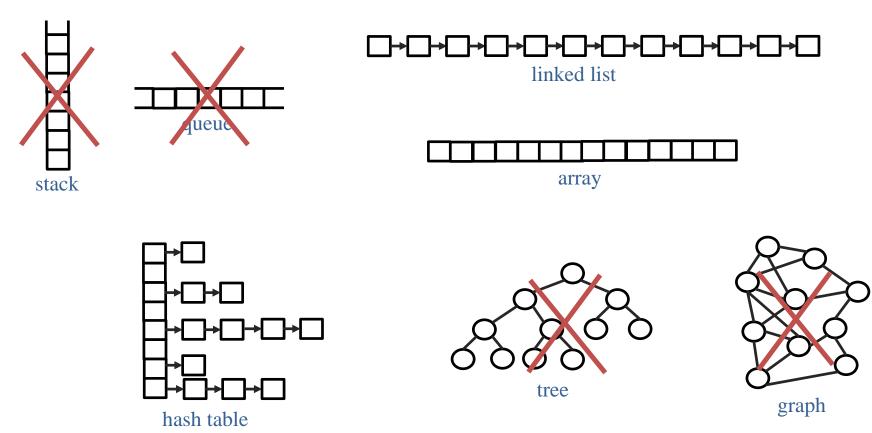
# Late Policy

- Late Policy
  - Homework must be turned in by the end of class on the due-date.
  - Unexcused late homework is not accepted.
  - Missed exams and missed homework are only excused if absence was essential and can be fully documented.

# Tools you need

Example: Design an inventory system which can quickly find an item.

• What data structure to use?



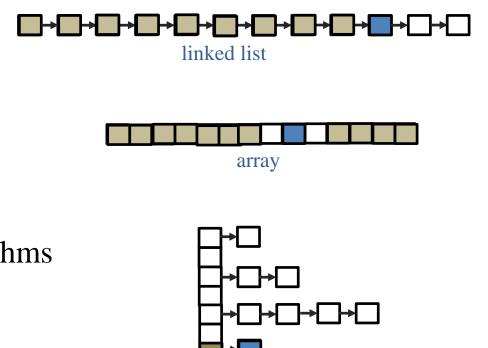
# Tools you need

Example: Design an inventory system which can quickly find an item.

• What approach to take?

Brute force Dynamic programming Divide and conquer Greedy method Prune and search

• Are there any existing algorithms that could be used/modified?



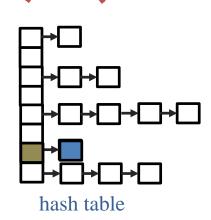
hash table

# Tools you need

Example: Design an inventory system which can quickly find an item.

- How to determine which solution is best?
- Does it work as required? Rationalization Proof of correctness
- How much memory is required? How long does it take?

Big-oh notation Amortization Complexity analysis



array

linked li

# Design & Analysis of Algorithms

- How to evaluate algorithms (correctness, complexity)
   Notations and abstractions for describing algorithms
- Advanced data structures and their analysis
- Fundamental techniques to solve the vast array of unfamiliar problems that arise in a rapidly changing field
  - Up to date grasp of fundamental problems and solutions
  - Approaches to solve
- To think algorithmically like a 'real' computer scientist

# **Course Content**

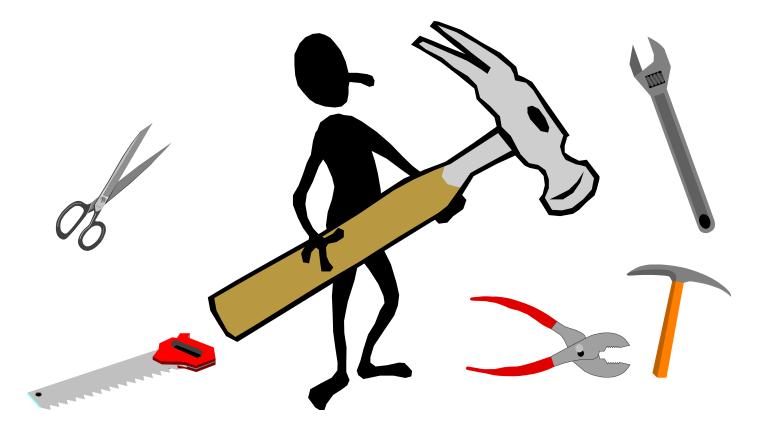
- A list of algorithms
  - Learn the code
  - Trace them until you are convinced that they work
  - Implement them.

class InsertionSortAlgorithm extends SortAlgorithm

```
void sort(int a[]) throws Exception {
for (int i = 1: i < a.length; i++) {
int j = i;
int B = a[i];
while ((j > 0) && (a[j-1] > B)) {
a[j] = a[j-1];
j--; }
a[j] = B;
}
```

# **Course Content**

- A survey of algorithmic design techniques
- Abstract thinking
- How to develop new algorithms for any problem that may arise



## Start with some math

Time complexity as a function



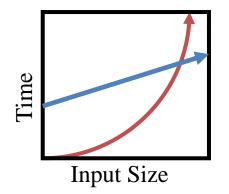
 $\mathsf{t}(n) = \Theta(n^2)$ 

#### Counting primitive operations

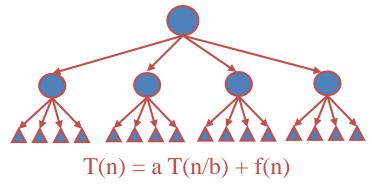
- Sequences and summations
- Linear functions
- Logarithmic and exponential functions

$$a + ar + ar^2 + ar^3 + \dots + ar^{n-1} = \sum_{k=0}^{n-1} ar^k = a\left(rac{1-r^n}{1-r}
ight)$$

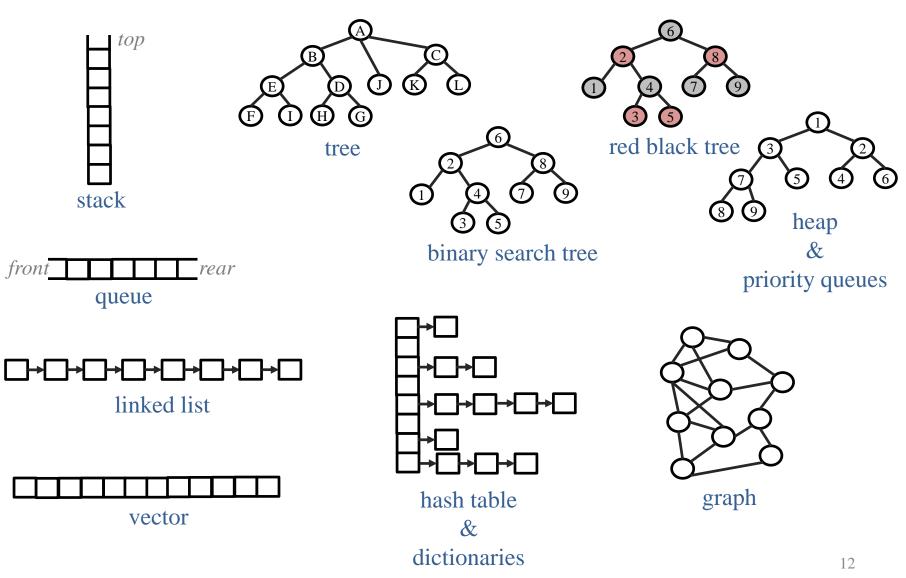
### **Classifying functions**



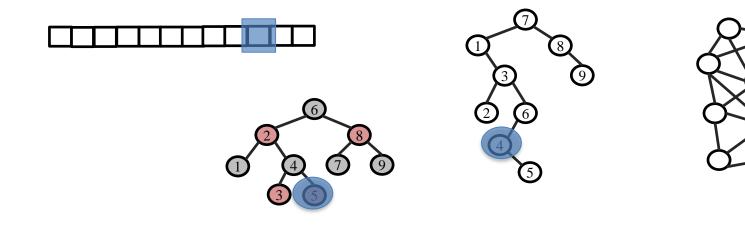
#### **Recurrence Relations**



### **Data Structures**



## Searching & Sorting



#### insertion sort



#### selection sort



#### heap sort

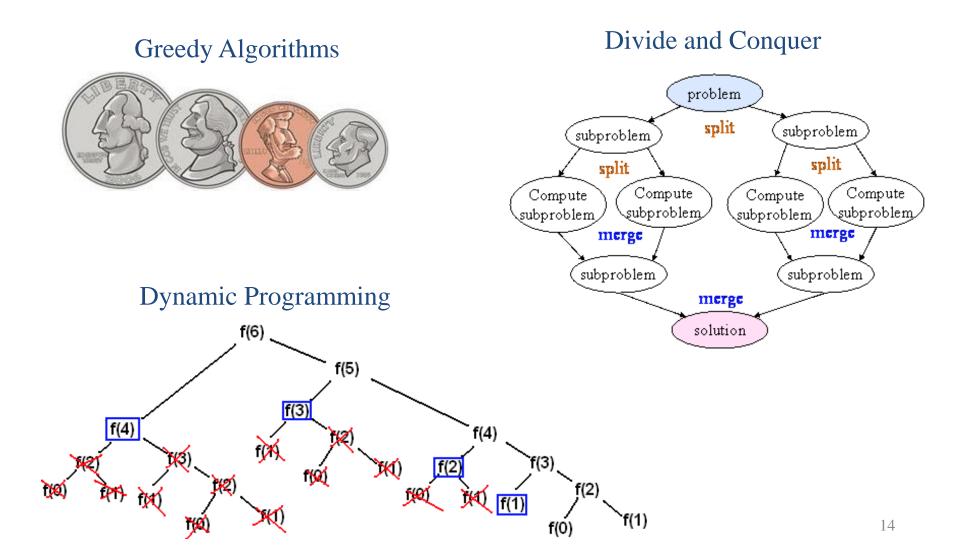


#### merge sort

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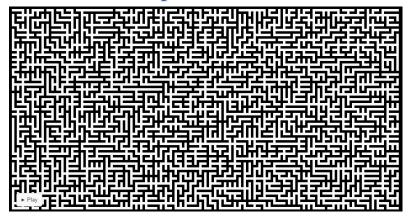
#### quick sort

### **Fundamental Techniques**

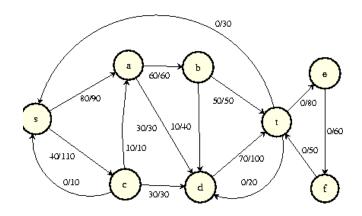


### Graphs & Graph Algorithms

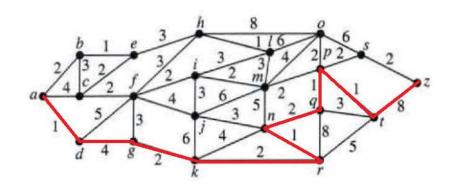
#### Graph search



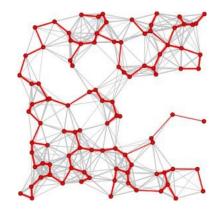
#### Network flow



Shortest path



Minimum Spanning Tree



# **Useful Learning Techniques**

- You are expected to read ahead (before the lecture)
   This will facilitate more productive discussion during class
- Guess at potential algorithms for solving a problem
  Look for input instances where your algorithm is wrong
- Practice explaining
  - You'll be tested on your ability to explain material
- Ask questions
  - Why is it done this way and not that way?

# **Design an Algorithm**

Given two integer arrays **A** and **B**, is there an integer *i* which is in both arrays?

# Algorithm 1

For Each a ∈ A For Each b ∈ B If a = b Then Return "Yes" Return "No"

# Algorithm 2

```
Sort A and B.
Set i := 0 and j := 0.
While i < |A| and j < |B|
   If A[i] = B[j] Then
        Return "Yes"
   Else If A[i ] < B[j ] Then
       Set i := i + 1.
   Else If A[i] > B[j] Then
       Set j := j + 1.
Return "No"
```

### Question

Which algorithm is better and why?