# Section 2.1

# **Section Summary**

- Definition of sets
- Describing Sets
  - Roster Method
  - Set-Builder Notation
- Some Important Sets in Mathematics
- Empty Set and Universal Set
- Subsets and Set Equality
- Cardinality of Sets
- Tuples
- Cartesian Products

### Introduction

- Sets are one of the basic building blocks for the types of objects considered in discrete mathematics.
  - Important for counting.
  - Programming languages have set operations.
- Set theory is an important branch of mathematics.
  - Many different systems of axioms have been used to develop set theory.
  - Here we are not concerned with a formal set of axioms for set theory. Instead, we will use what is called naïve set theory.

# Sets

- A *set* is an unordered collection of objects.
  - the students in this class.
  - the chairs in this room.
- The objects in a set are called the *elements*, or *members* of the set. A set is said to *contain* its elements.
- The notation *a* ∈ *A* denotes that *a* is an element of the set *A*.
- If *a* is not a member of *A*, write  $a \notin A$

#### **Describing a Set: Roster Method**

- $S = \{a, b, c, d\}$
- Order not important

 $S = \{a, b, c, d\} = \{b, c, a, d\}$ 

• Each distinct object is either a member or not; listing more than once does not change the set.

 $S = \{a, b, c, d\} = \{a, b, c, b, c, d\}$ 

• Ellipses (...) may be used to describe a set without listing all of the members when the pattern is clear.

 $S = \{a, b, c, d, ..., z\}$ 

# **Roster Method**

- Set of all vowels in the English alphabet:
   V = {a,e,i,o,u}
- Set of all odd positive integers less than 10:

 $O = \{1, 3, 5, 7, 9\}$ 

• Set of all positive integers less than 100:

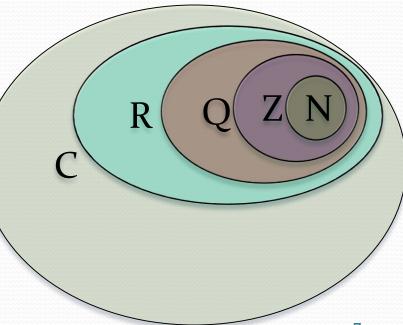
 $S = \{1, 2, 3, \dots, 99\}$ 

• Set of all integers less than 0:

 $S = \{...., -3, -2, -1\}$ 

#### Some Important Sets

 $N = natural numbers = \{0,1,2,3,...\}$   $Z = integers = \{...,-3,-2,-1,0,1,2,3,...\}$   $Z^+ = positive integers = \{1,2,3,....\}$  Q = set of rational numbers R = set of real numbers  $R^+ = set of positive real numbers$ C = set of complex numbers.



# **Set-Builder Notation**

- Specify the property or properties that all members must satisfy:
  - $S = \{x \mid x \text{ is a positive integer less than 100}\}$
  - $A = \{x \mid x \text{ is an odd positive integer less than } 10\}$
  - $B = \{x \in \mathbf{Z}^+ \mid x \text{ is odd and } x < 10\}$
- A predicate may be used:

 $S = \{x \mid P(x)\}$ 

- Example:  $S = \{x \mid Prime(x)\}$
- Positive rational numbers:

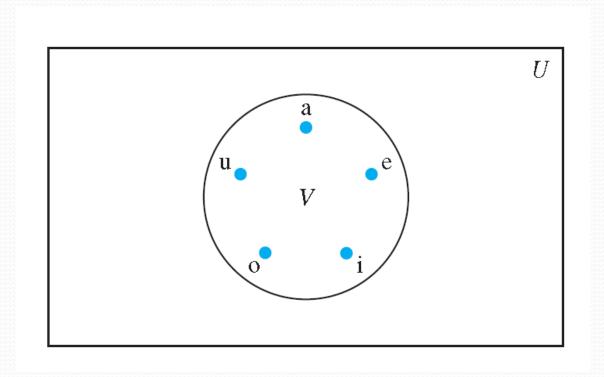
 $\mathbf{Q}^+ = \{x \in \mathbf{R} \mid x = p/q, \text{ for some positive integers } p,q\}$ 

# Venn Diagrams

- Sets can be represented graphically using Venn diagrams
  - named after the English mathematician JohnVenn.
- In Venn diagrams the **universal set** *U*, which contains all the objects under consideration, is represented by a rectangle.
- Inside this rectangle, circles or other geometrical figures are used to represent sets.
  - Sometimes points are used to represent the particular elements of the set.
- Venn diagrams are often used to indicate the relationships between sets.

# Venn Diagrams

• EX: Draw a Venn diagram that represents *V*, the set of vowels in the English alphabet.



# **Interval Notation**

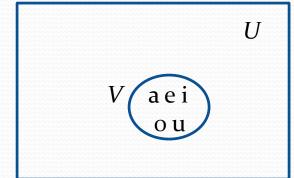
$$[a,b] = \{x \mid a \le x \le b\}$$
  
$$[a,b] = \{x \mid a \le x < b\}$$
  
$$(a,b] = \{x \mid a < x \le b\}$$
  
$$(a,b) = \{x \mid a < x < b\}$$

$$\begin{array}{c} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \hline \begin{array}{c} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \hline \begin{array}{c} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \hline \begin{array}{c} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \hline \begin{array}{c} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \hline \begin{array}{c} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \hline \begin{array}{c} 1 & 1 & 1 & 1 & 1 & 1 & 1 \\ \hline \begin{array}{c} 1 & 1 & 1 & 1 & 1 & 1 & 1 \\ \hline \begin{array}{c} 1 & 1 & 1 & 1 & 1 & 1 & 1 \\ \hline \begin{array}{c} 1 & 1 & 1 & 1 & 1 & 1 & 1 \\ \hline \begin{array}{c} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \hline \begin{array}{c} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \hline \begin{array}{c} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \hline \begin{array}{c} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \hline \begin{array}{c} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \hline \begin{array}{c} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \hline \begin{array}{c} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \hline \begin{array}{c} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \hline \begin{array}{c} 1 & 2 & 1 & 1 & 1 & 1 & 1 \\ \hline \begin{array}{c} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \hline \begin{array}{c} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 7 \\ \hline \end{array}{\end{array}$$

closed interval [a,b] open interval (a,b)

# Universal Set and Empty Set

- The *universal set U* is the set containing everything currently under consideration.
  - Sometimes implicit
  - Sometimes explicitly stated.
  - Contents depend on the context.
- The empty set is the set with no elements. Symbolized Ø, but
   {} also used.



Venn Diagram



John Venn (1834-1923) Cambridge, UK

# **Russell's Paradox**

- Let *S* be the set of all sets which are not members of themselves. A paradox results from trying to answer the question "Is *S* a member of itself?"
- Related Paradox:
  - Henry is a barber who shaves all people who do not shave themselves. A paradox results from trying to answer the question "Does Henry shave himself?"



Bertrand Russell (1872-1970) Cambridge, UK Nobel Prize Winner

# Some things to remember

- Sets can be elements of sets.
   {{1,2,3}, a, {b,c}}
   {N,Z,Q,R}
- The empty set is different from a set containing the empty set.

 $\emptyset \neq \{ \emptyset \}$ 

# Set Equality

**Definition**: Two sets are *equal* if and only if they have the same elements.

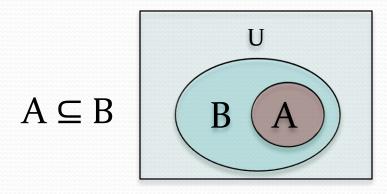
- Therefore if A and B are sets, then A and B are equal if and only if  $\forall x (x \in A \leftrightarrow x \in B)$
- We write A = B if A and B are equal sets.

 $\{1,3,5\} = \{3, 5, 1\}$  $\{1,5,5,5,3,3,1\} = \{1,3,5\}$ 

# Subsets

**Definition**: The set *A* is a *subset* of *B*, if and only if every element of *A* is also an element of *B*.

- The notation  $A \subseteq B$  is used to indicate that A is a subset of the set B.
- $A \subseteq B$  holds if and only if  $\forall x (x \in A \rightarrow x \in B)$  is true.
  - 1. Because  $a \in \emptyset$  is always false,  $\emptyset \subseteq S$ , for every set *S*.
  - 2. Because  $a \in S \rightarrow a \in S$ ,  $S \subseteq S$ , for every set *S*.



# Showing a Set is or is not a Subset of Another Set

- A is a Subset of B: To show  $A \subseteq B$ , show that if x belongs to A, then x also belongs to B.
- A is not a Subset of B: To show A ⊈ B, find an element x ∈ A such that x ∉ B. (Such an x is a counterexample to the claim that x ∈ A implies x ∈ B.)
  Examples:
  - 1. The set of all computer science majors at your school is a subset of all students at your school.
  - 2. The set of integers with squares less than 100 is <u>not</u> a subset of the set of nonnegative integers.

#### Another look at Equality of Sets

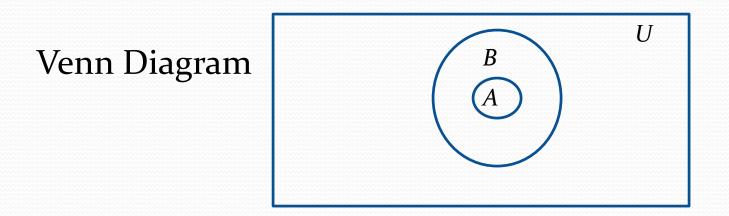
- Recall that two sets *A* and *B* are *equal*, denoted by A = B, iff  $\forall x (x \in A \leftrightarrow x \in B)$
- Using logical equivalences we have that A = B iff  $\forall x [(x \in A \rightarrow x \in B) \land (x \in B \rightarrow x \in A)]$
- This is equivalent to  $A \subseteq B$  and  $B \subseteq A$

#### **Proper Subsets**

**Definition**: If  $A \subseteq B$ , but  $A \neq B$ , then we say A is a *proper subset* of B, denoted by  $A \subset B$ . If  $A \subset B$ , then

$$\forall x (x \in A \to x \in B) \land \exists x (x \in B \land x \notin A)$$

is true.



# Set Cardinality

- **Definition**: If there are exactly *n* distinct elements in *S* where *n* is a nonnegative integer, we say that *S* is *finite*. Otherwise it is *infinite*.
- **Definition**: The *cardinality* of a finite set *A*, denoted by |A|, is the number of (distinct) elements of *A*.
- **Examples**:
- $1. \quad |\emptyset| = 0$
- 2. Let S be the letters of the English alphabet. Then |S| = 26
- 3.  $|\{1,2,3\}| = 3$
- **4.**  $|\{\emptyset\}| = 1$
- 5. The set of integers is infinite.

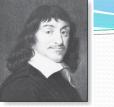
#### **Power Sets**

**Definition**: The set of all subsets of a set *A*, denoted P(*A*), is called the *power set* of *A*. Ex: If  $A = \{a,b\}$  then  $\mathcal{P}(A) = \{\emptyset, \{a\}, \{b\}, \{a,b\}\}$ 

 If a set has n elements, then the cardinality of the power set is 2<sup>n</sup>. (In Ch. 5 and 6, we'll discuss different ways to show this.)

# Tuples

- The ordered n-tuple (a<sub>1</sub>,a<sub>2</sub>,....,a<sub>n</sub>) is the ordered collection that has a<sub>1</sub> as its first element and a<sub>2</sub> as its second element and so on until a<sub>n</sub> as its last element.
- Two n-tuples are equal if and only if their corresponding elements are equal.
- 2-tuples are called ordered pairs.
- The ordered pairs (*a*,*b*) and (*c*,*d*) are equal if and only if *a* = *c* and *b* = *d*.



René Descartes (1596-1650)

### **Cartesian Product**

**Definition**: The *Cartesian Product* of two sets *A* and *B*, denoted by  $A \times B$  is the set of ordered pairs (a,b) where  $a \in A$  and  $b \in B$ .

$$A \times B = \{(a, b) | a \in A \land b \in B\}$$

#### **Example**:

$$A = \{a, b\} \quad B = \{1, 2, 3\}$$
  

$$A \times B = \{(a, 1), (a, 2), (a, 3), (b, 1), (b, 2), (b, 3)\}$$
  

$$B \times A = \{(1, a), (1, b), (2, a), (2, b), (3, a), (3, b)\}$$

• **Definition**: A subset *R* of the Cartesian product *A* × *B* is called a *relation* from the set A to the set B. (More in Chapter 9.)

#### **Cartesian Product**

**Definition**: The cartesian products of the sets  $A_1, A_2, \dots, A_n$ , denoted by  $A_1 \times A_2 \times \dots \times A_n$ , is the set of ordered ntuples  $(a_1, a_2, \dots, a_n)$  where  $a_i$  belongs to  $A_i$  for i $= 1, \dots, n$ .  $A_1 \times A_2 \times \dots \times A_n =$  $\{(a_1, a_2, \dots, a_n) | a_i \in A_i \text{ for } i = 1, 2, \dots, n\}$ 

Ex: What is  $A \times B \times C$  where  $A = \{0,1\}, B = \{1,2\}$  and  $C = \{0,1,2\}$ Solution:  $A \times B \times C = \{(0,1,0), (0,1,1), (0,1,2), (0,2,0), (0,2,1), (0,2,2), (1,1,0), (1,1,1), (1,1,2), (1,2,0), (1,2,1), (1,2,2)\}$ 

# Set Notation with Quantifiers

- $\forall x \in S (P(x))$  is shorthand for  $\forall x (x \in S \rightarrow P(x))$
- $\exists x \in S(P(x))$  is shorthand for  $\exists x(x \in S \land P(x))$

Ex: Express the following in English

- $1. \quad \forall x \in \mathbf{R} \ (x^2 \ge 0)$ 
  - "The square of every real number is nonnegative."
- $\exists x \in \mathbb{Z} (x^2 = 1)$ 
  - "There is an integer whose square is one."

# **Truth Sets and Quantifiers**

Given a predicate *P* and a domain *D*, we define the *truth set* of *P* to be the set of elements in *D* for which *P*(*x*) is true. The truth set of *P*(*x*) is denoted by

 $\{x \in D | P(x)\}$ 

Ex: The truth set of P(x) where the domain is the integers and P(x) is "|x| = 1" is the set {-1,1}