

Conceptual Chemistry Repurposed Materials for Low-cost Science Experiments

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# **Conceptual Chemistry**

**Conceptual Chemistry** is a graduate course designed for grade school and middle school teachers to assist in their understanding of chemistry and to provide concrete ideas that they can take back to their classrooms to teach their students.

http://personal.kent.edu/~cfenk/Chemistry/ Conceptual\_Chemistry.html

# **Conceptual Chemistry**

Participants in this course receive:

- Free tuition and five graduate credit hours from the College of Education of Kent State University. (\$2,425 value)
- Over \$850 worth of materials and supplies to take back to the classroom.

# **Conceptual Chemistry**

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# Activity Objectives

#### Key Concepts

- Molecular Spectroscopy
- Electromagnetic Radiation
- Quantitative Analyses
- Forensic Science
- Having fun with science!

### Spectroscopy

#### Spectroscopy

The investigation into the nature of matter using electromagnetic radiation.

#### Most Common Types

Infrared, ultraviolet, visible, NMR, X-ray and microwave.







#### Procedure

- 1. Obtain a 15 ml plastic conical tube containing 10.0 ml "stock" solution.
- Use a plastic pipette to withdraw exactly
  3.0 ml of "stock" solution from the conical tube and place it into well number A-1 of the 24-well plate. (This leaves 7.0 ml stock solution in the plastic tube.)

# Mobile Phone Spectroscopy

#### Procedure (cont.)

- 3. Add 3.0 ml water to the plastic conical tube, replace the cap and mix thoroughly. *(This gives 10.0 ml of solution again!)*
- 4. Withdraw 3.0 ml of the diluted stock solution from the conical tube and place it into well A-2 of the 24-well plate. (*This leaves 7.0 ml drink mix in the plastic tube again*

Procedure (cont.)

 Continue this dilution process three more times until wells A-1, A-2, A-3, B-1 and B-2 are filled. Fill well B-3 with 3.0 mL water (blank).





### Mobile-Phone Spectroscopy

#### Procedure (cont.)

- 7. Place the cover onto the 24-well plate and set aside.
- 8. Turn on an iPad and launch **AppBox Pro**. (**AppBox Pro** is a free app available on the Apple App Store.)
- 9. Select the "*Flashlight*" function and set the background to white light.

## Mobile-Phone Spectroscopy

#### Procedure (cont.)

- 10. Place the lit iPad into a ~30 cm high cardboard box.
- 11. Carefully place the 24-well plate onto the iPad and close the box.
- Position a mobile phone on top of the box so that the camera lens is aligned with the pre-cut hole on the box.

#### Mobile-Phone Spectroscopy

#### Procedure (cont.)

- 13. Focus the camera on the center of the sample wells and take a photo's.
- 14. Inspect the image to ensure that it is suitable.
- Analyze the image using "ImageJ" available from the <u>National Institute of Health</u>.

http://imagej.nih.gov/ij/



Well A-1	Well A-2	Well A-3	
1.0 μL/mL	0.70 μL/mL	0.49 µL/mL	
Well B-1	Well B-2	Well B-3	
	0.24  m	unknown	



Spectroscopic Analysis			
Well A-1	Well A-2	Well A-3	
20.0 mdrops/mL	14.0 mdrops/mL	9.80 mdrops/mL	
Well B-1	Well B-2	Well B-3	
6.86 mdrops/mL	4.80 mdrops/mL	unknown	



## Procedure

- 1. Select the Analyze drop-down menu.
- Select Set Measurements...
   ✓ check: mean value
- 1. Select the oval shape in the shapes tool bar.
- 2. Select a representative part of the image in well A-1.
- 3. Use keyboard command, **ℋM**, to analyze image and collect data.

# ImageJ

# Procedure (cont.)

- Move the oval shape to the next well and use keyboard command, 光M, to analyze image and collect data again. Repeat until all wells are analyzed.
- 5. Cut and paste the tabular data from the **Results** window into a graphing program for review.
- 6. Other color channels may be evaluated by selecting the *Analyze* drop-down menu and using the "histogram" command.

# ImageJ

# Procedure (cont.)

- 7. The histogram may be used to evaluate **RGB** and gray scale values. This data must be collected individually.
- 8. Plot  $P_x$  vs. Concentration. Also try to plot  $1/P_x$  vs. Concentration or log  $P_x$  vs. Concentration. Determine the best fit calibration curve.
- 9. Determine unknown concentration using equations derived above.









#### Procedure (Bubble Wrap)

- 1. Obtain a 15 ml plastic conical tube containing 12.0 ml "stock" solution.
- 2. Place a small hole along the edge of 7 bubbles forming a "daisy" pattern.
- Use a plastic pipet to <u>fill</u> the first bubble with ~3.5 mL stock solution. Dispose of 0.5 mL so that the conical tube contains 8.0 mL.

# Mobile-Phone Spectroscopy

#### Procedure

- 4. Dilute the stock solution by adding 4.0 mL water to the conical tube giving 12.0 mL dilute solution.
- 5. Use a plastic pipette to <u>fill</u> a second bubble with solution (~3.5 mL). Dispose of ~0.5 mL solution so that 8.0 mL remains.
- 6. Continue with the serial dilution until 6 bubbles are filled.

#### Procedure

- 7. Add a water blank to the bubble daisy.
- 8. Use a plastic pipette to *<u>fill</u>* the center bubble of the daisy with unknown solution.
- 9. Photograph and analyze as before.



# Conclusions

- A new colorimetric method incorporating bubble wrap as a storage medium was presented.
- Colorimetric results are readily obtained with mobile phone cameras.
- Free, open source software (*ImageJ*) allows for the easy preparation of standard curves.
- **Wolfram Alpha** readily solves polynomial functions that requiring evaluative cognitive reasoning skills for interpretation.

## References

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